

Time	Activity	Group	Responsible Adult
8:45-9:00	Check in, look at books, get water, sharpen pencils, bathroom, pledge	All	Mrs. A.
9:00-9:20	Calendar	Primary	Mrs. A.
	Morning work – Today and Today in history	Intermediate	Ms. Lizzie
	Sunday/Spelling		Ms. Liz
9:20-10:30	Primary Reading-Phonics songs, Sorts, (9:45-10:30) Thematic Poem, Shared Reading, Language Centers		Mrs. A.
	Sort (9:00-9:20) Read Naturally (9:20-9:45) in Ms. Liz's room Return to Mrs. A. 9:45-10:30		Liz Mrs. A.
9:20-9:40	Sunday		Ms. Liz
9:45-10:05	Sunday		Ms. Liz
9:20-10:25	Intermediate Math Groups – Teach lessons, have students work on practice page, bucket centers (assigned and go with lesson). If finished early, they can check their “On My Own” with a partner. If they have different answers, have them discuss HOW they got their answer with their partner. Have them go to the teacher’s guide to check FOLLOWING the discussion.	9:20-9:40 Group 1 9:40-10:00 Group 2 10:05-10:25 Group 3	Ms. Lizzie
10:30-10:45	Recess	All	Aide
10:45-11:00	Share Chair/Snack	All	Mrs. A.
11:00-12:00	Primary Math/Centers *This may end up being an additional Math group	11:00-11:20 Group 1 11:20-11:40 Group 2 *11:40-12:00	Ms. Lizzie
	Intermediate Reading- Guided Reading/Bucket Centers/Silent Reading/Read Naturally		Mrs. A.
12:00-12:30	Lunch	All	Ms. Liz
12:30-1:00	Recess	All	Ms. Lizzie
1:00-1:30	Intermediate Writing		Mrs. A.
	Primary Read aloud		Ms. Lizzie
1:30-2:00	Primary Writing *handwriting and journal time/phonetic spelling		Mrs. A.
	Intermediate Read aloud/Shared Novel Study		Ms. Lizzie
2:00-2:30	Special – May be extended to one hour depending on volunteer teacher’s needs	All	Ms. Lizzie/Teacher
2:30-3:10	Thematic Work/Project time/Study Hall	All	Mrs. A. and Ms. Lizzie

Specials: Monday – Open Centers/catch-up, Tuesday/Thursday – P.E., Wednesday – Library, Friday – Fun Friday/catch-up

Quarter 1: Home Ec.

Quarter 2: Music

Quarter 3: Robotics

Quarter 4: Chinese

*From 2:00-3:10 – Special time may be split with intermediate having a special for a half an hour and then primary having their special following.